#### **Programme Specification**

University: Assiut Faculty: Pharmacy

#### **Programme Specification**

#### **A- Basic Information**

1-Programme title: Bachelor of Pharmaceutical Sciences (Clinical Pharmacy)

2- Programme type: Single 

✓ Double 

Multiple

3- Departments

#### A. Departments affiliated to Faculty of Pharmacy:

Department of Pharmaceutics, Pharmacognosy, Medicinal Chemistry, Pharmaceutical Organic Chemistry, Pharmaceutical Analytical Chemistry, Industrial Pharmacy.

#### **B.** Departments affiliated to Faculty of Medicine:

Anatomy, Histology, Physiology, Microbiology, Pharmacology, Pathology, Public Health and Community Medicine, Parasitology, Biochemistry, Oncology, Dermatology, Pediatric Medicine, Gastroenterology and Tropical Medicine, Chest Disease, and Cardiology.

#### C. Departments affiliated to Faculty of Science:

Botany, Zoology, Chemistry and Mathematics.

#### D. Departments affiliated to Faculty of Arts:

English language and Sociology

#### E. Departments affiliated to Faculty of Education:

Psychology.

#### F. Departments affiliated to Faculty of Commerce:

**Business Administration and Accounting** 

#### G. Departments affiliated to Faculty of Law:

Islamic Law

4- Coordinator: Prof. Dr. Gamal A. Saleh

#### 5- External Evaluations: Committee evoked from supreme council of universities

- a. Prof. Dr. Mohamed S. Kamel, Professor of Pharmacognosy, Faculty of Pharmacy, El- Minia University.
- b. Prof. Dr. Norhan H. Fanaky, Professor of Microbiology, Faculty of

- Pharmacy, Alexandria University.
- c. Prof. Dr. Mahmoud B. Ashmawy, Professor of Medicinal Chemistry, Faculty of Pharmacy, Mansura University.
- 6- Last date of Programme Specification approval: Faculty of Pharmacy, Assiut University Committee (603) Feb 16<sup>th</sup> 2014.

#### **B– Professional Information**

#### 1) Program Aims:

Providing the labor market needs with clinical pharmacists who will be leaders in developing innovative models of clinical practice as well as in education and clinical research.

- 1- Providing private and public hospitals with graduated clinical pharmacists having an influential impact on the pharmaceutical care and consequently on the therapeutic outcomes of patients in clinical settings.
- 2- Dissemination effectively of drug information through the active role of clinical pharmacists who are acquainted and practiced on searching for medical information.
- 3- Permitting graduated clinical pharmacists in the various fields to be the most authorized persons in drug-drug interaction, problem solving and therapeutic regimen adjustments.
- 4- Acquire better communication skills.
- 5- Achieving economic benefits in the future from applying evidence-based pharmacy practice and to rationalize drug use in hospital and in community.
- 6- Practicing clinical pharmacy graduates to be engaged with research activities concerning clinical case studies and hence improving patients care and contributing in improving patients and community quality of life.

### 2) <u>Graduate Attributes</u>

Clinical pharmacy graduate work in multidisciplinary profession and should get the mandatory attributes in clinical pharmacy aspects in order to tracking their career. Graduate attributes are the qualities, skills and understanding. These attributes include the disciplinary expertise and technical knowledge in the core of studied courses as follow:

- 1. Handle chemicals, pharmaceutical materials and medicinal plants properly according to their properties and hazards.
- 2. Classify laboratory waste according to their type and hazards before safe disposal.
- 3. Formulate, prepare and dispense different pharmaceutical dosage forms from different sources.
- 4. Store pharmaceutical preparations according to good storage practice and distribution.
- 5. Perform analysis of raw materials, pharmaceutical dosage forms, herbal products, biological samples, biotech products according to GMP, GLP, FDA, ICH guidelines and official compendia procedures.
- 6. Statistical analysis and writing official analysis report.
- 7. Provide counseling services to patients and community about safe use, abuse and misuse of medications.
- 8. Advice community about storage and disposal of medication and medical devices
- 9. Figure out the principles of disease pathophysiology and cooperate with health care professionals in improving the health care services and prevention of diseases.
- 10. Design and carry out research project using appropriate methodologies and resources.
- 11. Improve presentation, promotion, marketing and business administration skills as well as computation and statistics skills.
- 12. Show effective verbal and nonverbal communication, time management. Problem-solving and decision-making skills.
- 13. Working in team with health care professionals.
- 14. Aware with all legal and ethical regulations related to pharmacy practice.
- 15. Improve professional skills through continuous education and self-learning.

### 3) <u>Intended learning outcomes (ILOs):</u>

The clinical pharmacy graduate must demonstrate the following learning outcomes and able to:

#### a- Knowledge and Understanding:

- **a1**. Illustrate the principles of basic sciences (chemistry, mathematics, taxonomy, anatomy, ...).
- **a2.** Mention the principles of pharmaceutical sciences and pharmacy practice.
- **a3.** Summarize the physicochemical properties of drugs including kinetics and assessment of chemical and physical stability of active ingredients and additives.
- **a4**. Demonstrate the fundamentals of different analytical techniques and their application in pharmaceutical analysis according to GLP and ICH guidelines.
- **a5.** Demonstrate the principle of techniques used in isolation, and analysis of pharmaceutical active ingredients and excipients.
- **a6.** Illustrate the principle of pharmaceutical compound synthesis, purification, and identification.
- **a7**. Outline the structural activity relationship (SAR) of group of pharmaceutical compounds and design of new compounds using CADD software.
- **a8.** Describe the characteristics and formulation of different dosage forms as well as different drug delivery systems.
- **a9.** Determine the principles of various instruments of drug formulation, packaging, and storage.
- **a10.** Describe the pharmacokinetics, route of administration, and bioavailability of medicine in variable pharmaceutical preparations and application in pharmacy practice.
- **a11.** Describe the principles of hospital pharmacy and services as I.V. admixtures, total parenteral nutrition (TPN) and drug distribution system.
- **a12.** Outline the principles of public health issues including sources and control of microbial contamination as well as sanitation, disinfection and sterilization methods.
- a13. Describe the body function in health and disease state and understand correctly the metabolic pathways in human systems, healthy life style as well as general knowledge about molecular biology.
- **a14.** Mention different biochemical and metabolism pathways and their correlation with different diseases.
- **a15.** Mention the etiology, epidemiology and clinical features of different diseases and their pharmacotherapeutic approaches.

- **a16**. Explain the principles of pharmacology including actions, therapeutic uses, misuse, and abuse of medicines, adverse reactions and interactions.
- **a17.** Explain the pharmacotherapeutics approaches for various diseases according to clinical protocol.
- **a18.** Illustrate the principles of clinical pharmacology, pharmacotherapy and drug monitoring.
- **a19.** Outline the properties and chemistry of natural products, complementary and alternative medicine and their application in therapeutics in addition to principles of quality control of herbal products.
- **a20.** Draw the basics of macro and microscopical characters of different medicinal plant organs, detection of adulteration as well as, their proper collection, storage and marketing in addition to chemotaxonomic classification of medicinal plants.
- **a21.** Define the toxic profile of various drugs and other xenobiotics including sources, identification, symptoms, management, control and first aid measures.
- **a22.** Demonstrate methods of biostatistical analysis, biological standardization and pharmaceutical calculations.
- **a23.** Determine the principles of management elements including human resources and finance.
- **a24.** Explain the principles of drug promotion, sales and marketing, business administration, accounting and basis of pharmacoeconomics in pharmacy practice.
- **a25.** Demonstrate the basics of documentation and filling systems.
- **a26**. State the pharmacy laws, ethics and codes of practice in community and its impact on relationship with patient and other healthcare professionals.
- **a27.** Explain reaction mechanisms utilized in pharmaceutical compounds synthesis.
- **a28.** Describe the handling and stability of biotechnology and radiolabeled products.

#### **b-** Intellectual Skills:

- **b1.** Apply knowledge to prepare safe and effective medicines for individual patient use.
- **b2**. Recognize GLP, GSP, GCP and GPMP guidelines in pharmacy practice.
- **b3.** Apply qualitative and quantitative analytical and biological methods for identification, quality control and assay of raw materials as well as pharmaceutical preparations.

- **b4.** Predict possible physicochemical and biological incompatibilities that may occur during drug dispensing.
- **b5.** Select appropriate methods of extraction, isolation, purification, identification, standardization and formulation of medicines from natural or synthetic origin.
- **b6.** Predict the methods of synthesis and properties of medicinal agents and their relation to molecular structure by applying the principles of bio-informatics and computer aided tools in drug design.
- **b7.** Apply information of biotechnology and pharmacoeconomics principles and propose approaches for monitoring and design of medicinal agents of different sources.
- **b8**. Select appropriate methods of infection control to prevent infections and promote public health.
- **b9.** Utilize pharmacological basis of therapeutics in the proper selection and use of drugs in various disease conditions.
- **b10.** Calculate dosage and dose regimen of medications.
- **b11**. Assess drug interactions and adverse drug reactions.
- **b12.** Recognize the relationship between human body systems, safe, effective and economical use of medicines.
- **b13.** Comprehends reliably published literature and collaborates with others in the pharmacy practice.
- **b14.** Apply the information needed in pharmacy practice giving clear advice and critical decisions about patient therapy in cooperation with health team professionals.
- **b15.** Evaluate evidence-based guidelines involving science, biotechnology and professional principles required in pharmacy practice.
- **b16.** Developing the ability to study the attitudes and analyze the environmental variables that affect the drug marketing.

#### c- Professional and practical skills:

- **c1.** Use properly the pharmaceutical and medical terms, abbreviations and symbols in pharmacy practice.
- **c2**. Handle chemicals and dispose hazardous chemicals and materials according to safety guidelines.
- **c3.** Dispense medicines in appropriate dosage forms accurately and safely.

- **c4**. Practice the extraction, identification and standardization of active ingredients from different biological origin.
- **c5**. Synthetize preliminary chemical substances and active constituents of different drug categories.
- **c6**. Purify and identify the newly synthesized chemical compounds or drugs, detect impurities in different pharmaceutical preparations and test their limits.
- c7. Select the appropriate medication therapy for a given diseases based on its etiology, pathophysiology, patient medical history, possible interactions and age-related factors.
- c8. Evaluate the selected drug therapy based on patient's progress and laboratory results.
- **c9**. Control microbial growth and carry out laboratory tests to identify infectious and non-infectious diseases, control sterilization processes and aseptic procedures.
- **c10**. Determine the toxicity profiles of different xenobiotics and detect poisons in biological specimens.
- **c11.** Practice first aid procedures in an emergency case.
- **c12.** Operate different pharmaceutical instrumentations and laboratory procedures, in analysis of biological samples and drugs either of natural or synthetic source.
- **c13.** Undertake risk assessments concerning drug-drug interaction, adverse reaction, toxicity profile and incompatibilities in different pharmaceutical preparations.
- **c14.** Provide patients and health care professionals with advice about safe and proper use of medicine.
- **c15**. Perform research studies depending on applying the scientific background to analyze the obtained results.
- c16. Employ proper documentation and drug filling system.
- **c17.** Select the appropriate marketing methods for promotion and marketing of the pharmaceutical products.

#### d- General and Transferable skills:

- **d1.** Interact effectively with patients, the public and health care professionals.
- **d2.** Retrieve and critically evaluate pharmaceutical information and clinical laboratory data.
- d3. Work effectively in a team in a variety of health care settings.

- **d4**. Calculate medicine doses and dosage regimens through skills in numeric, computation methods and application of biological statistics in different field of pharmacy.
- **d5.** Acquire problem-solving skills in groups for continuing professional development needs.
- **d6.** Act according to professional and moral ethical codes and approaches considering laws of human rights as well as legal and safety guidelines.
- **d7.** Develop financial, sales and market management skills.
- **d8.** Manage her / his time effectively.
- **d9**. Apply information technology skills.
- **d10.** Demonstrate critical thinking and decision-making abilities in a variety of theoretical and practical situations.
- **d11.** Provide good advice about balanced diet to promote the efficiency of medication and give a hand in poisoning cases.

### 4) Academic standards:

#### 3- External references for standards (benchmarks)

- External references selected to confirm the appropriateness of academic standards. NARS (2009) was adopted as external reference guiding the clinical program in faculty of pharmacy- Assiut University to set on its own academic standards.
- Comparison of provision to selected external reference. A comparison between clinical pharmacy graduate attributes and NARS (matrix # 1) and program ILO's and NARS (matrix # 2) was accomplished and approved by the board of the faculty committee, number (603) dated (Feb. 16<sup>th</sup> 2014). The program shows some strong points as:
  - 1. The ratio of staff to student in this program is equal to 1:3.5 and this allows better circumstances to perform the different teaching learning activities during lectures, in practice and in the clinical settings.
  - A strong cooperative relationship exists between the faculty of pharmacy and the university hospitals which facilitates the training and practice of the students in different hospital's departments.

3. Graduate attributes and program ILO's are exceeding the national academic reference standards.

Matrix 1: Comparison between clinical pharmacy graduate attributes and NARS

NARS	Graduate attributes of the clinical pharmac			
	program			
1.1. Handle chemicals and pharmaceutical products	Handle chemicals, pharmaceutical materials and			
effectively and safely with respect to relevant laws and	medicinal plants properly according to their properties			
legislations.	and hazards.			
	2. Classify laboratory waste according to their type and			
	hazards before safe disposal.			
1.2. Capable of formulating, preparing pharmaceutical	3. Formulate, prepare and dispense different			
products from different sources and participating in	pharmaceutical dosage forms from different sources.			
systems for dispensing, storage and distribution of	4. Store pharmaceutical preparations according to good			
medications.	storage practice and distribution.			
1.3. Perform various qualitative and quantitative	5. Perform analysis of raw materials, pharmaceutical			
analytical techniques and fulfill criteria of GLP and	dosage forms, herbal products, biological samples,			
GPMP to assure the quality of raw materials,	biotech products according to GMP, GLP, FDA, ICH			
procedures and pharmaceutical products	guidelines and official compendia procedure.			
	6. Statistical analysis and writing official analysis report.			
1.4. Provide information and education services to	7. Provide counseling services to patients and			
community and patients about rational use of	community about safe use, abuse and misuse of			
medications and medical devices	medications.			
	8. Advice community about storage and disposal of			
	medication and medical devices.			
1.5. Comprehend principles of pathophysiology of	9. Figure out the principles of disease pathophysiology			
diseases and participate with other health care	and cooperate with health care professionals in			
professionals in improving health care services	improving the health care services and prevention of			
using evidence-based data.	diseases.			
1.6. Plan, design and conduct research using	10. Design and carry out research project using			
appropriate methodologies.	appropriate methodologies and resources.			
1.7. Develop presentation, promotion, marketing,	11. Improve presentation, promotion, marketing and			
business administration, numeric and computation	business administration skills as well as			
skills.	computation and statistics skills.			
1.8. Demonstrate capability of communication skills,	12. Show effective verbal and nonverbal			
time management, critical thinking, problem solving,	communication, time management. Problem-			

decision-making and team-working.	solving and decision-making skills.			
	13. Working in team with health care professionals.			
1.9. Perform responsibilities in compliance with legal,	14. Aware with all legal and ethical regulations related			
ethical and professional rules.	to pharmacy practice.			
1.10.Able to be a life-long learner for continuous	15. Improve professional skills through continuous			
improvement of professional knowledge and skills.	education and self-learning.			

Matrix 2: Comparison between clinical pharmacy program ILOs and NARS

Knowledge and Understanding					
NARS	Educational Program ILOs				
2.1. Principles of basic, pharmaceutical, medical,	a1. Illustrate the principles of basic sciences (chemistry,				
social, behavioral, management, health and	mathematics, taxonomy, anatomy,).				
environmental sciences as well as pharmacy	a2 Mention the principles of pharmaceutical sciences and				
practice.	pharmacy practice.				
2.2. Physico-chemical properties of various substances	a3. Summarize the physicochemical properties of drugs				
used in preparation of medicines including inactive	including kinetics and assessment of chemical and				
and active ingredients as well as biotechnology and	physical stability of active ingredients and additives.				
radio-labeled products.					
2.3. Principles of different analytical techniques using	a4. Demonstrate the fundamentals of different analytical				
GLP guidelines and validation procedures.	techniques and their application in pharmaceutical				
	analysis according to GLP and ICH guidelines.				
2.4. Principles of isolation, synthesis, purification,	a5. Demonstrate the principle of techniques used in				
identification and standardization methods of	isolation, and analysis of pharmaceutical active				
pharmaceutical compounds.	ingredients and excipients.				
2.5. Principles of drug design, development and	<b>a6.</b> Illustrate the principle of pharmaceutical compound				
Synthesis.	synthesis, purification, and identification.				
2.6. Properties of different pharmaceutical dosage	<b>a8.</b> Describe the characteristics and formulation of				
forms including novel drug delivery systems.	different dosage forms as well as different drug				
	delivery systems.				
2.7. Principles of various instruments and techniques	a9. Determine the principles of various instruments of drug				
including sampling, manufacturing, packaging,	formulation, packaging, and storage.				
labeling, storing and distribution processes in					
pharmaceutical industry.					
2.8. Principles of pharmacokinetics and	a10. Describe the pharmacokinetics, route of				
biopharmaceutics with applications in therapeutic drug	administration, and bioavailability of medicine in				
monitoring, dose modification and bioequivalence	variable pharmaceutical preparations and application				
studies.	in pharmacy practice.				

2.9. Principles of hospital pharmacy including I.V.	a11. Describe the principles of hospital pharmacy and				
admixtures, TPN and drug distribution system.	services as I.V. admixtures, total parenteral nutrition				
	(TPN) and drug distribution system.				
2.10.Principles of public health issues including	a12. Outline the principles of public health issues				
sources and control of microbial contamination as well	including sources and control of microbial				
as sanitation, disinfection, sterilization methods and	contamination as well as sanitation, disinfection and				
microbiological QC of pharmaceutical products	sterilization methods.				
2.11. Principles of body function in health and disease	a13. Describe the body function in health and disease state				
states as well as basis of genomic and different	and understand correctly the metabolic pathways in				
biochemical pathways regarding their correlation with	human systems, healthy life style as well as general				
different diseases.	knowledge about molecular biology.				
2.12. Etiology, epidemiology, laboratory diagnosis and	a15. Mention the etiology, epidemiology and clinical				
clinical features of different diseases and	features of different diseases and their				
theirpharmacotherapeutic approaches.	pharmacotherapeutic approaches.				
2.13. Pharmacological properties of drugs including	a16. Explain the principles of pharmacology including				
mechanisms of action, therapeutic uses, dosage,	actions, therapeutic uses, misuse, and abuse of				
contra-indications, ADRs and drug interactions	medicines, adverse reactions and interactions.				
2.14. Principles of clinical pharmacology,	a17. Explain the pharmacotherapeutics approaches for				
pharmacovigilance and the rational use of drugs.	various diseases according to clinical protocol.				
2.15. Basis of complementary and alternative medicine	a19. Outline the properties and chemistry of natural				
	products, complementary and alternative medicine and				
	their application in therapeutics in addition to				
	principles of quality control of herbal products.				
2.16. Toxic profile of drugs and other xenobiotics	a21. Define the toxic profile of various drugs and other				
including sources, identification, symptoms,	xenobiotics including sources, identification,				
management control and first aid measures.	symptoms, management, control and first aid				
	measures.				
2.17. Methods of biostatistical analysis and	a22. Demonstrate methods of biostatistical analysis,				
pharmaceutical calculations	biological standardization and pharmaceutical				
	calculations.				
2.18. Principles of management including financial and	a23. Determine the principles of management elements				
human resources	including human resources and finance				
2.19. Principles of drug promotion, sales and	a24. Explain the principles of drug promotion, sales and				
marketing, business administration, accounting and	marketing, business administration, accounting and				
pharmacoeconomics	basis of pharmacoeconomics in pharmacy practice.				
2.20. Principles of proper documentation and drug	a25. Demonstrate the basics of documentation and filling				
filing systems.	systems.				
2.21. Regulatory affairs, pharmacy laws and ethics of	a26. State the pharmacy laws, ethics and codes of practice				

health care and pharmacy profession	in community and its impact on relationship with				
	patient and other healthcare professionals.				
	a7. Outline the structural activity relationship (SAR) of				
	group of pharmaceutical compounds and design of				
	new compounds using CADD software.				
	<ul><li>a14. Mention different biochemical and metabolism pathways and their correlation with different diseases.</li><li>a18. Illustrate the principles of clinical pharmacology,</li></ul>				
	pharmacotherapy and drug monitoring.				
	a20. Draw the basics of macro and microscopical				
	characters of different medicinal plant organs,				
	detection of adulteration as well as, their proper				
	collection, storage and marketing in addition to				
	chemotaxonomic classification of medicinal plants.				
	a27. Explain reaction mechanisms utilized in				
	pharmaceutical compounds synthesis.				
	a28. Describe the handling and stability of biotechnology				
	and radiolabeled products				

Intellectual Skills					
NARS	Educational Program ILOs				
4.1. Apply pharmaceutical knowledge in the	b1 Apply knowledge to prepare safe and effective				
formulation of safe and effective medicines as	medicines for individual patient use.				
well as in dealing with new drug delivery systems.					
4.2. Comprehend and apply GLP, GPMP, GSP and	<b>b2.</b> Recognize GLP, GSP, GCP and GPMP guidelines in				
GCP guidelines in pharmacy practice.	pharmacy practice.				
4.3. Apply qualitative and quantitative analytical and	<b>b3.</b> Apply qualitative and quantitative analytical, and				
biological methods for QC and assay of raw	biological methods for identification, quality control				
materials as well as pharmaceutical preparations.	and assay of raw materials as well as pharmaceutical				
	preparations.				
4.4. Recognize and control possible physical and/or	<b>b4.</b> Predict possible physicochemical and biological				
chemical incompatibilities that may occur during	incompatibilities that may occur during drug				
drug dispensing.	dispensing.				
4.5. Select the appropriate methods of isolation,	<b>b5.</b> Select and assesses appropriate methods of extraction,				
synthesis, purification, identification, and	isolation, purification, identification, standardization				
standardization of active substances from different	and formulation of medicines from natural or				
origins.	synthetic origin.				

4.6. Apply the principles of bio-informatics and	<b>b6.</b> Predict the methods of synthesis and properties of				
computer-aided tools in drug design.	medicinal agents and their relation to molecular				
	structure by applying the principles of bio-				
	informatics and computer aided tools in drug design.				
4.7. Apply various principles to determine the	<b>b7.</b> Apply information of biotechnology and				
characteristics of biopharmaceutical products.	pharmacoeconomics principles and propos				
	approaches for monitoring and design of medicinal				
	agents of different sources.				
4.8. Select and assess appropriate methods of	<b>b8.</b> Select appropriate methods of infection control to				
infection control to prevent infections and	prevent infections and promote public health.				
promote public health.					
4.9. Utilize the pharmacological basis of therapeutics in	<b>b9.</b> Utilize pharmacological basis of therapeutics in the				
the proper selection and use of drugs in various disease	proper selection and use of drugs in various disease				
conditions.	conditions.				
4.10. Calculate and adjust dosage and dose regimen of	<b>b10.</b> Calculate dosage and dose regimen of medications.				
medications.					
4.11. Assess drug interactions, ADRs and	<b>b11.</b> Assess drug interactions and adverse drug reactions.				
pharmacovigilance					
4.12. Apply the principles of pharmacoeconomics in	b12. Recognize the relationship between human body				
promoting cost/effective pharmacotherapy	systems, safe, effective and economical use of				
	medicines.				
4.13. Analyze and interpret experimental results as well	b13. Comprehends reliably scientific data published				
as published literature.	literature and collaborates with others in the pharmacy				
	practice.				
4.14. Analyze and evaluate evidence-based information	<b>b14</b> . Apply the information needed in pharmacy practice				
needed in pharmacy practice	giving clear advice and critical decisions about patient				
	therapy in cooperation with health team professionals.				
	b15. Evaluate evidence-based guidelines involving				
	science, biotechnology and professional principles				

Professional and Practical Skills				
NARS Educational Program ILOs				
3.1. Use the proper pharmaceutical and medical terms,	c1. Use properly the pharmaceutical and medical terms,			
abbreviations and symbols in pharmacy practice	abbreviations and symbols in pharmacy practice.			
3.2. Handle and dispose chemicals and pharmaceutical	c2. Handle chemicals and dispose hazardous chemicals			

preparations safely	and materials according to safety guidelines.				
3.3. Compound, dispense, label, store and distribute	c3. Dispense medicines in appropriate dosage forms				
medicines effectively and safely	accurately and safely.				
3.4. Extract, isolate, synthesize, purify, identify,	c4. Practice the extraction, identification and				
and/or standardize active substances from different	standardization of active ingredients from different				
origins	biological origin.				
3.5. Select medicines based on understanding of etiology	c7. Select the appropriate medication therapy for a given				
and pathophysiology of diseases.	diseases based on its etiology, pathophysiology,				
	patient medical history, possible interactions and age				
	related factors.				
3.6. Monitor and control microbial growth and carry out	c9. Control microbial growth and carry out laboratory				
laboratory tests for identification of infectious and non-	tests to identify infectious and non-infectious diseases,				
infectious diseases	control sterilization processes and aseptic procedures.				
3.7. Assess toxicity profiles of different xenobiotics and	c10. Determine the toxicity profiles of different				
detect poisons in biological specimens.	xenobiotics and detect poisons in biological				
	specimens.				
3.8. Apply techniques used in operating pharmaceutical	c12. Operate different pharmaceutical instrumentations				
equipment and instruments	and laboratory procedures, in analysis of biological				
	samples and drugs either of herbal or synthetic				
	source.				
3.9. Maintain public awareness on rational use of drugs	c13. Undertake risk assessments concerning drug-drug				
and social health hazards of drug abuse and misuse	interaction, adverse reaction, toxicity profile and				
	incompatibilities in different pharmaceutical				
	preparations.				
3.10. Advise patients and other health care professionals	c14. Provide patients and health care professionals with				
about safe and proper use of medicines	advice about safe and proper use of medicine.				
3.11. Conduct research studies and analyze the results	c15. Perform research studies depending on applying the				
	scientific background to analyze the obtained results.				
3.12. Employ proper documentation and drug filing	c16. Employ proper documentation and drug filling				
systems	system.				
	c5. Synthetize preliminary chemical substances and active				
	constituents of different drug categories.				
	c6. Purify and identify the newly synthetize chemical				
	compounds or drugs, detect impurities in different				
	pharmaceutical preparations and assesses their limits.				
	c8. Evaluate the selected drug therapy based on patient's				
	progress and laboratory results.				
	c11. Practice first aid procedures in an emergency case.				

General and Transferable Skills				
NARS	Educational Program ILOs			
5.1. Communicate clearly by verbal and written means.	d1. Interact effectively with patients, the public and health			
	care professionals.			
5.2. Retrieve and evaluate information from different	d2. Retrieve and critically evaluate pharmaceutical			
sources to improve professional competencies.	information and clinical laboratory data.			
5.3. Work effectively in a team.	d3. Work effectively in a team in a variety of health care			
	settings.			
5.4. Use numeracy, calculation and statistical methods as	d4. Calculate medicine doses and dosage regimens			
well as information technology tools.	through skills in numeric, computation methods and			
	application of biological statistics in different field of			
	pharmacy.			
5.5. Practice independent learning needed for continuous	d5. Acquire problem solving skills in groups for			
professional development.	continuing professional development needs.			
5.6. Adopt ethical, legal and safety guidelines.	d6. Perform according to professional and moral ethica			
	codes and approaches considering laws of human			
	rights as well as legal and safety guide lines.			
5.7. Develop financial, sales and market management	d7. Develop financial, sales and market management			
skills.	skills.			
5.8. Demonstrate creativity and time management	<b>d8.</b> Manage her / his time effectively.			
abilities				
5.9. Implement writing and presentation skills.	d9. Apply information technology skills.			
5.10. Demonstrate critical thinking, problem-solving and	d10. Demonstrate critical thinking and decision making			
decision-making abilities.	abilities in a variety of theoretical and practical			
	situations.			
	d11. Provide good advice about balanced diet to promote			
	the efficiency of medication and give hand in			
	poisoning cases.			

### **Curriculum Structure and contents:**

Program duration: 5 years.

Program structure:

No. of credit hours:

Lectures: 139 hrs Lab / Exercise: 55 hrs Total: 194 hrs

These 194 credit hours are divided as follows:

University requirements: 7 credit hrs

Faculty requirements: 181 credit hrs

Elective courses: 6 credit hrs

Practical/Field Training: 200 credit hrs

Divided as:

At least 100 credit hours of training in pharmacy setting

At least 100 credit hours of clinical training in a teaching and University hospitals and South Egypt Cancer Institute.

Program levels (in credit hours system): 5 levels / 10 semesters

### **C-Professional Information**

1-Academic standards

Adoption of program curriculum to academic standards and aims

Subject	CR hours	Clin (%)	NARS (%)
1- Basic Sciences	22	11.3	10-15
2- Pharmaceutical Sciences	73	37.6	35-40
3- Medical Sciences	47	24.2	15-25
4- Pharmacy Practice	25	12.9	10-15
5- Health and environmental Sciences	10	5.2	5-10
6- Behavioral and Social Sciences	8	4.1	2-4
7- Pharmacy management, Marketing and Pharmacoeconomics	3	1.6	2-4
8- Elective and complementary courses	6	3.1	Up to 8.0 %
Total	194	100	

## 2. Program curriculum structure

Number of studying hours per week in each level of program

	Lectures	Lab	Total	%
Basic Sciences	15	7	22	11.3
Pharmaceutical Sciences	51	22	73	37.6
Medical Sciences	32	15	47	24.2
Pharmacy Practice	17	8	25	12.9
Health and environmental Sciences	8	2	10	5.2
Behavioral and Social Sciences	7	1	8	4.1
Pharmacy management, Marketing and Pharmacoeconomics	3	-	3	1.6
Elective and complementary courses	6	-	6	3.1

		CRHRS			%
Subject	Lectures	Practical	Total	Clin	NARS
1-Basic Sciences					
English language (EN 101)	2	-	2		
Botany and medicinal plants (PG 101)	2	1	3		
Cell Biology (MD 102)	1	1	2		
Biophysics (MD 101)	1	1	2	112	10 15
Physical and inorganic chemistry (PC 101)	2	1	3	11.3	10-15
Pharmaceutical organic chemistry (PC 102, 203)	4	2	6		
Mathematics and statistics (MS 101)	2	-	2		
Computer sciences (CS 101)	1	1	2		
Sum	15	7	22		
2- Pharmaceutical Sciences					
Physical pharmacy (PT 201)	2	1	3		
Pharmacy orientation (PT 202)	2	-	2		
Pharmaceutical organic chemistry (PC 304)	2	1	3		
Pharmaceutical technology (PT607)	2	1	3		
Biopharmaceutics and pharmacokinetics (PT 609)	2	1	3	37.6	35-40
Pharmaceutical analytical chemistry (PC 205, 306, 407, 808)	7	4	11	37.0	33-40
Medicinal chemistry (PC 509, 610)	4	2	6		
Quality control of herbal drugs (PG 606)	2	1	3		
Pharmacognosy (PG 202, 303)	4	2	6		
Phytochemistry (PG 404, 505)	4	2	6		

Pharmaceutical microbiology (PM 704)	2	1	3		
Pharmaceutical biotechnology (PM 703)	2	1	3		
Phytotherapy (PG 807)	2	1	3		
Pharmaceutical dosage forms (PT 403, 505)	4	2	6	-	
Radiopharmaceuticals (PP 701)	1		1		
Controlled drug delivery (PT 704)	2	-	2		
Clinical nutrition (PP 909)		1	2	-	
Drug interaction (PO 803)	2	1	2	-	
Medical terminology (EN 302)		-		-	
Clinical pharmacokinetics (PP 907)	2	1	2	-	
	2	1	3		
Sum	51	22	73		
3-Medical Sciences	1 4			_	
Anatomy (MD 304)	1	1	2		
Histology (MD 203)	2	1	3		
Physiology (MD 305)	3	1	4		
Pathology (MD 608)	2	1	3		
Pathophysiology (MD 507)	2	-	2		
Biochemistry (PB 401, 502)	4	2	6		
Clinical biochemistry (PB 803)	2	1	3	24.2	15-25
Parasitology (MD 406)	1	1	2		
Pharmacology (PO 701, 802)	4	2	6		
Clinical Pharmacolgy (PO 906)	2	1	3		
Therapeutics (PO 905, 007)	4	2	6		
Microbiology and immunology (PM 401)	3	1	4		
Clinical microbiology (PM 502)	2	1	3	1	
Sum	32	15	47		
4- Pharmacy Practice					
Hospital pharmacy (PP 703)	2	1	3		
Pharmaceutical legislation (PT 404)	1	-	1		
Clinical Pharmacy (PP 702, 805)	4	2	6		
Drug information (PP 015)	1	-	1	12.9	10-15
Dermatology, pediatology, cardiovascular,					
gastroenterology, and respiratory system	9	5	14		
diseases (PP 010, 011, 012, 013, 014)					
Sum	17	8	25		
5- Health and Environmental Sciences	T	T	1	_	
Public health (MD 710)	2	-	2		
First aid and tromas (MD 609)	2	-	2	5.2	5 – 10
Toxicology and forensic chemistry (PO 904)	2	1	3	J.2	
Oncology (PP 908)	2	1	3		
Sum	8	2	10		

6- Behavioral and Social Sciences					
Psychology and sociology (HU 302, 903)	3	-	3		
Human rights (HU 201)	2	-	2	4.1	2-4
Community pharmacy practice (PT 608)	2	1	3		
Sum	7	1	8		
7- Pharmacy Management, Marketing and					
Pharmacoeconomics					
Drug marketing (PP 806)	1	-	1	1.6	2-5
Pharmacy administration (PT 506)	2	-	2		
Sum	3	-	3		
8- Elective and Complementary Cours	es (PE)			3.1	2 - 5
Sum	6	-	6		
Total credit hours				194	

### Summer and clinical training

In addition to the above mentioned courses, the student is required to conduct at least 300 contact hours (100 credit hours) of field training in one of the pharmaceutical settings and 100 credit hours of clinical training in teaching hospitals under the supervision of faculty staff members.

## **PROGRAMME COURSES:**

### Table (1)

### Semester (1)

		(	Credit ho	ours		Exa	minatio	ı Mark	s*		
Course Title	Course Code	Lect	Pract	Total	Prerequisite	Period	Pract	Wr.	Oral	Total. marks	Final Exam (hrs)
Physical & Inorganic Chemistry	PC 101	2	1	3	Registration	10	25	65	-	100	2
Pharmaceutical Organic chemistry-1	PC102	2	1	3	Registration	10	25	50	15	100	2
Biophysics	MD101	1	1	2	Registration	10	25	65	-	100	1
Botany and medicinal plants	PG 101	2	1	3	Registration	10	25	50	15	100	2
Cell Biology	MD 102	1	1	2	Registration	10	25	65	-	100	1
Mathematics and statistics	MS 101	2	-	2	Registration	10	-	90	-	100	2
English language	EN 101	2	-	2	Registration	10	-	90	-	100	2
Computer sciences	CS 101	1	1	2	Registration	10	25	65	-	100	1
Total		13	6	19						800	

#### Examination Marks:

Period = Periodical Exam. Pract. = Practical Exam. Wr. = Written Exam.

## Table (2)

### Semester (2)

		Cı	redit hou	ırs		Exaı	mination	Marks	;*		Final
Course Title	Course code	Lect.	Pract	Total	Prerequisite	Period	Pract.	Wr.	Oral	Total. marks	Exam (hrs)
Pharmaceutical Organic chemistry-2	PC 203	2	1	3	PC102	10	25	50	15	100	2
Pharmaceutical Analytical chemistry-1	PC 205	2	1	3	PC 101	10	25	50	15	100	2
Pharmacognosy -1	PG 202	2	1	3	PG 101	10	25	50	15	100	2
Histology	MD 203	2	1	3	MD 102	10	25	65	-	100	2
Physical pharmacy	PT 201	2	1	3	PC 101	10	25	50	15	100	2
Pharmacy orientation	PT 202	2	-	2	Registration	10	-	90	-	100	2
Human rights	HU 201	2	-	2	Registration	10	-	90	-	100	2
Total		14	5	19						700	

# Table (3)

## Semester (3)

	Course	C	redit ho	urs		Exa	minatior	n Mark	s*	Total.	Final
Course Title	code	Lect	Pract	Total	Prerequisite	Period	Pract	Wr	Oral	marks	Exam (hrs)
Pharmaceutical Organic chemistry-3	PC 304	2	1	3	Organic pharmaceutical chemistry-1	10	25	50	15	100	2
Pharmaceutical Analytical chemistry- 2	PC 306	2	1	3	Analytical pharmaceutical chemistry-1	10	25	50	15	100	2
Pharmacognosy -2	PG 303	2	1	3	Pharmacognosy -1	10	25	50	15	100	2
Anatomy	MD 304	1	1	2	Registration	10	25	65	-	100	1
Physiology	MD 305	3	1	4	Cell biology	10	25	65	-	100	3
Medical Terminology	EN 302	2	-	2	English language	10	-	90	-	100	2
Psychology	HU 302	2	-	2	Registration	10	-	90	-	100	2
Total		14	5	19						700	

# Table (4)

## Semester (4)

	Course	(	Credit hou	ırs		Ex	aminatio	n Marks	s*	Total.	Final
Course Title	code	Lect	Pract.	Total	Prerequisite	Perio d.	Pract	Wr	Oral	marks	Exam. (hrs)
Biochemistry -1	PB 401	2	1	3	Organic pharmaceutical chemistry-2	10	25	50	15	100	2
Phytochemistry-1	PG 404	2	1	3	Pharmacogosy-2	10	25	50	15	100	2
Instrumental Analysis	PC 407	1	1	2	Analytical pharmaceutical chemistry -2	10	25	50	15	100	1
General Microbiology and Immunology	PM 401	3	1	4	Cell biology	10	25	50	15	100	3
Parasitology	MD 406	1	1	2	Cell biology	10	25	50	15	100	1
Pharmaceutical dosage forms-1	PT 403	2	1	3	Physical pharmacy	10	25	50	15	100	2
Pharmacy legislation	PT 404	1	-	1	Registration	10	-	90	-	100	1
Total		12	6	18						700	

# **Table (5)**

## Semester (5)

C Tivi	Course	C	redit ho	urs		Exa	mination	n Mark	s*	Total.	Final Exam.
Course Title	code	Lect.	Pract	Total	Prerequisite	Period	Pract	Wr.	Oral	marks	(hrs)
Pharmacology-1	PO 701	2	1	3	Physiology	10	25	50	15	100	2
Clinical microbiology	PM 502	2	1	3	General microbiology & immunology	10	25	50	15	100	2
Pharmaceutical dosage forms-2	PT 505	2	1	3	Physical pharmacy	10	25	50	15	100	2
Biochemistry-2	PB 502	2	1	3	Biochemistry -1	10	25	50	15	100	2
Phytochemistry-2	PG 505	2	1	3	Pharmacognosy-	10	25	50	15	100	2
Pathology	MD 608	2	1	3	Registration	10	25	50	15	100	2
Pharmacy Administration	PT 506	2	-	2	Registration	10	-	90	-	100	2
Total		14	6	20						700	

# Table (6)

## Semester (6)

	Course	C	redit ho	ırs		Exar	nination	Mark	ïs*	Total.	Final
Course Title	code	Lect.	Pract	Total	Prerequisite	Period.	Prac	W r.	Oral	marks	Exam. (hrs)
Medicinal chemistry-1	PC 509	2	1	3	Pharmaceutical Organic chemistry-2	10	25	50	15	100	2
Pharmaceutical technology	PT 607	2	1	3	Registration	10	25	50	15	100	2
Community pharmacy practice	PT 608	2	1	3	Registration	10	25	50	15	100	2
Biopharmaceutics and pharmacokinetics	PT 609	2	1	3	Pharmaceutical dosage forms-2	10	25	50	15	100	2
Quality Control of Herbal Drug	PG 606	2	1	3	Pharmacognosy-1	10	25	50	15	100	2
Pathophysiology	MD 507	2	-	2	Physiology	10	-	75	15	100	2
Tromas and First Aid	MD 609	2	-	2	Registration	10	-	75	15	100	2
Total		14	5	19						700	

# **Table (7)**

## Semester (7)

	Course	Cr	edit hou	ırs		Exai	minatio	n Mark	ïs*	Total.	Final
Course Title	code	Lect.	Prac t	Total	Prerequisite	Period	Prac t	Wr	Oral	marks	Exam (hrs)
Medicinal chemistry-	PC 610	2	1	3	Pharmaceutical organic chemistry-2	10	25	50	15	100	2
Radiopharmaceuticals	PP 701	1	-	1	Registration	10	-	90	-	100	1
Clinical pharmacy -1	PP 702	2	1	3	Registration	10	25	50	15	100	2
Hospital pharmacy	PP 703	2	1	3	Registration	10	25	50	15	100	2
Controlled drug delivery systems	PT 704	2	-	2	Pharmaceutical dosage forms-2	10	-	75	15	100	2
Public health and preventive medicine	MD 710	2	-	2	Clinical Microbiology	10	-	75	15	100	2
Pharmaceutical Biotechnology	PM 703	2	1	3	Registration	10	25	50	15	100	2
Pharmaceutical microbiology	PM 704	2	1	3	Registration	10	25	50	15	100	2
Total		15	5	20						800	

# **Table (8)**

# Semester (8)

	Course	Credit hours			Exa	minatio	s*	Total.	Final		
Course Title	code	Lect.	Prac t	Total	Prerequisite	Period	Prac t	Wr.	Oral	marks	Exam (hrs)
Pharmacology -2	PO 802	2	1	3	Pharmacology -1	10	25	50	15	100	2
Clinical pharmacy -2	PP 805	2	1	3	Clinical pharmacy-1	10	25	50	15	100	2
Phytotherapy	PG 807	2	1	3	Pharmacognosy-1	10	25	50	15	100	2
Pharmaceutical analysis and quality control	PC 808	2	1	3	Pharmaceutical analytical chemistry-2	10	25	50	15	100	2
Clinical biochemistry	PB 803	2	1	3	Biochemistry-2	10	25	50	15	100	2
Drug marketing	PP 806	1	-	1	Registration	10	-	90	-	100	1
Drug interactions	PO 803	2	-	2	Pharmacology-2	10	-	75	15	100	2
Elective course	PE	2	-	2	Registration	10	-	75	15	100	2
Total		15	5	20						800	

# Table (9)

# Semester (9)

	Course	С	redit ho	urs		Exa	mination	Marks	s*	Total.	Final
Course Title	code	Lect .	Prac t	Total	Prerequisite	Period.	Pract	Wr.	Oral	marks	Exam. (hrs)
Toxicology and forensic chemistry	PO 904	2	1	3	Pharmacology -2	10	25	50	15	100	2
Therapeutics -1	PO 905	2	1	3	Pharmacology-2	10	25	50	15	100	2
Clinical pharmacokinetics	PP 907	2	1	3	Biopharmaceutics and pharmacokinetics	10	25	50	15	100	2
Oncology	PP 908	2	1	3	Pathology, pharmacology-2	10	25	50	15	100	2
Clinical nutrition	PP 909	1	1	2	Biochemistry-2	10	25	50	15	100	1
Clinical pharmacology	PO 906	2	1	3	Pharmacology -2	10	25	50	15	100	2
Sociology	HU 903	1	-	1	Registration	10	-	90	-	100	1
Elective course	PE	2	-	2	Registration	10	-	75	15	100	2
Total		14	6	20						800	

# **Table (10)**

### Semester (10)

	Course	Credit hours			Examination Marks*			Total.	Final		
Course Title	code		Pract.	Total	Prerequisite	Period	Pract	Wr.	Oral	marks	Exam (hrs)
Therapeutics -2	PO 007	2	1	3	Pharmacology-2	10	25	50	15	100	2
Treatment of dermatological and reproductive diseases	PP 010	1	1	2	Pathology, pharmacology-2	10	25	50	15	100	1
Treatment of Pediatrics diseases	PP 011	2	1	3	Pathology pharmacology-2	10	25	50	15	100	2
Treatment of Cardiovascular diseases	PP 012	2	1	3	Pathology pharmacology-2	10	25	50	15	100	2
Gastroenterology	PP 013	2	1	3	Pathology pharmacology-2	10	25	50	15	100	2
Treatment of Respiratory system diseases	PP 014	2	1	3	Pathology pharmacology-2	10	25	50	15	100	2
Drug information	PP 015	1	-	1	Pharmacology -2 Clinical pharmacy -2	10	-	75	15	100	1
Elective course	PE	2	-	2	Registration	10	-	75	15	100	2
Total		14	6	20						800	

### **Elective Courses**

The faculty of Pharmacy offers elective courses from which the students are free to select six credits.

				Credit Hours			
	Course Code	Course Title		P	Total		
1	PC E12	Advanced Pharmaceutical Analysis -Spectroscopy	2	-	2		
2	PG E8	Alternative Medicinal Therapies	2	-	2		
3	PT E11	Applied Industrial Pharmacy	2	-	2		
4	PT E12	Good Manufacturing practices	2	-	2		
5	PT E13	Cosmetic Preparations	2	-	2		
6	PM E6	Antimicrobial Agents	2	-	2		

<sup>\*</sup> Student chooses one elective course in each semester starting from the 8<sup>th</sup> semester.

# **ILOs Covered by the Program:**

	Course Title	Course Code	Program ILOs Covered (By No.)
1	Physical & inorganic chemistry	PC 101	a1, a3, b1, b4, b5, c2, d1, d3
2	Pharmaceutical organic chemistry-1	PC102	a1, a6, b6, c2, c5, c6, d3, d10
3	Biophysics	MD101	a3, a28, b15, c15, d3, d9
4	Botany and medicinal plants	PG 101	a1, a2, a20, b2, c2, d9
5	Cell Biology	MD 102	a1, a13, b12, c15, d3
6	Mathematics and statistics	MS 101	a1, a22, b3, b13, c15, d4
7	Computer Science	CS 101	a1, b3, b13, c15, c16, d4, d9
8	English language	EN 101	a25, b13, c1, d1, d3, d9
9	Pharmaceutical organic chemistry-2	PC 203	a1, a6, a27, b6, c5, c6
10	Pharmaceutical analytical chemistry-1	PC 205	a1, a2, a4, a5, b3, c2,c4, c12, d3, d5, d8, d10
11	Pharmacognosy-1	PG 202	a1, a20, b5, c4, d9
12	Histology	MD 203	a13, b12, c15
13	Physical pharmacy	PT 201	a2, a3, c12
14	Pharmacy orientation	PT 202	a2, a26, b15
15	Human rights	HU 201	a1, a26, d6
16	Pharmaceutical organic chemistry-3	PC 304	a2, a6, a27, b2, b6, c2, c5, c6, d3
17	Pharmaceutical analytical chemistry-2	PC 306	a1, a2, a4, a5, b3, b5, c2, c12, d3, d8, d9, d10
18	Pharmacognosy-2	PG 303	a1, a20, b1, b13, b14, c1, c2, c4, c14, d1, d2, d3, d5, d8, d9, d10
19	Anatomy	MD 304	a1, a13, b12, c7, d5
20	Physiology	MD 305	a13, a15, b12, c1, c7, d2
21	Medical terminology	EN 302	a2, b14, c1, d9
22	Psychology	HU 302	a23, b1, d1, d6
23	Biochemistry-1	PB 401	a1, a14, b9, c1, d10
24	Phytochemistry-1	PG 404	a5, a6, a7, a19, b3, b5, c2, c4, c12, d5, d8, d10
25	Instrumental analysis	PC 407	a4, a5, b3, b5, c4, c12, d9
26	General microbiology and immunology	PM 401	a1, a2, a12, b15, c2, c7, d2

27	Parasitology	MD 406	a12, a15, b8, c7, c8, d2, d3, d10
28	Pharmaceutical dosage forms-1	PT 403	a2, a8, b1, b10, c3, c12, d4
29	Pharmacy legislation	PT 404	a26, c14, d6
30	Medicinal chemistry-1	PC 509	a3, a6, a7, b3, b6, c2, c6, c15, d5, d8, d10
31	Clinical microbiology	PM 502	a12, a15, b8, b13, c2, c9, d1, d2, d3, d10
32	Pharmaceutical dosage forms-2	PT 505	a2, a8, a9, b2, c3, c12, d4
33	Biochemistry-2	PB 502	a13, a14, b15, c8, c12, d2, d10
34	Phytochemistry-2	PG 505	a5, a6, a7, a19, b3, b5, c2, c4, c12, d5, d8, d10
35	Pathophysiology	MD 507	a13, a14, a15, b12, b13, c7, d1, d5
36	Pharmacy administration	PT 506	a23, a24, b7, d7, d8
37	Medicinal chemistry-2	PC 610	a6, a10, b3, b6, c2, c5, c15, d1, d5, d10
38	Pharmaceutical technology	PT 607	a9, b2, c16, d9
39	Community pharmacy practice	PT 608	a2, b1, b12, c1, c13, c14, d1, d3, d7
40	Biopharmaceutics and pharmacokinetics	PT 609	a10, a22, a25, b7, b10, b15, c8, c15, d2, d4
41	Quality Control of herbal drugs	PG 606	a2, a3, a4, a5, a19, a22, b2, b3, b5, b13, c1, c2, c4, c12, c14, d2, d3, d5, d6, d8, d9, d10
42	Pathology	MD 608	a1, a13, a14, a15, b12, b13, c1, c7, d1, d2, d3, d5
43	Trauma and first aid	MD 609	a1, b14, c11, d5
44	Pharmacology-1	PO 701	a10, a15, a16, a17, a18, b9, b11, b13, b14, c1 c7, d1, d3, d5, d11
45	Radiopharmaceuticals	PP 701	a3, a28, b4, b14, d3, d6
46	Clinical pharmacy -1	PP 702	a2, a15, a17, b1, b4, b12, c1, c14, d1, d3
47	Hospital pharmacy	PP 703	a11, a25, b4, b10, c1, c8, c16, d1, d2, d3, d4
48	Controlled drug delivery system	PT 704	a8, b1, b4, b12, b15, d5,d10
49	Public health and preventive medicine	MD 710	a12, a13, b8, b13, c15, d6, d9
50	Pharmaceutical biotechnology	PM 703	a13, b5, b7, c4, d9, d10
51	Pharmaceutical microbiology	PM 704	a12, a15, b8, b14, c2, c7, c9, d2, d3
52	Pharmacology-2	PO 802	a15, a16, a18, a21, b1, b9, b10, b11, b12, c3, c7, c8, c14, d1, d2, d4, d5, d10, d11
53	Clinical pharmacy-2	PP 805	a17, b1, b13, b14, c8, c13, c15, d1, d2, d3, d5
54	Phytotherapy	PG 807	a9, a19, b1, b4, b12, b13, b14, c3, c7, c8, c13, c14, d4, d6, d11
55	Pharmaceuticals analysis and quality	PC 808	a1, a4, a6, b3, b13, c2, c6, c12, d1, d3, d5,

	control		d8, d9, d10
56	Clinical biochemistry	PB 803	a13, a14, a15, b13, b14, c2, c9, c11, c12, c15, d1, d2, d3, d6
57	Drug marketing	PP 806	a23, a24, b16, c17, d5, d7,d9
58	Drug interactions	PO 803	a16, a21, b4, b11, b14, c13, d1, d3, d5, d10
59	Toxicology and forensic chemistry	PO 904	a16, a21, b11, b13, c2, c10, c11, c13, c14, d2, d3, d6, d11
60	Therapeutics-1	PO 905	a15, a17, b9, b12, c7, c13, c15, d2, d3, d10
61	Clinical pharmacokinetics	PP 907	a22, b10, b14, c15, c16, d2, d3, d4
62	Oncology	PP 908	a11, a15, a21, b10, b12, b14, c10, c13, d1, d2, d3, d4
63	Clinical nutrition	PP 909	a13, b10, b14, c1, c8, d10, d11
64	Clinical pharmacology	PO 906	a17, a18, b9, b11, c13, c14, d3, d5, d10
65	Sociology	HU 903	a23, a26, b14, c14, d1, d3, d6, d10
66	Therapeutics-2	PO 007	a15, a18, b9, b13, c7, c15, d2, d3, d5, d10
67	Treatment of dermatological and reproductive diseases	PP 010	a12, a15, b8, b9, c1, c7, c14, d1, d3, d5, d9
68	Treatment of pediatric diseases	PP 011	a15, b8, b9, c7, c14, c16, d1, d3, d5
69	Treatment of cardiovascular Diseases	PP 012	a15, b8, b9, c1, c7, c14, d1, d3, d5, d9
70	Gastroenterology	PP 013	a15, b8, b9, c1, c7, c14, d1, d3, d5, d9
71	Treatment of respiratory system diseases	PP 014	a15, b8, b9, c1, c7, c14, d1, d3, d5, d9
72	Drug information	PP 015	b4, b11, b14, d3, d6, d9

# **Elective Courses**

	Course Title	Course Code	Program ILOs Covered (By No.)
1	Advanced Pharmaceutical Analysis - Spectroscopy	PC E12	a4, a5, b3, c12, d8, d10
2	Alternative Medicinal Therapies	PG E8	a1, a19, b1, b5, b9, b12, b14, c7, c13, c14, d1, d3, d5, d11
3	Production & Manufacture of Medicinal Plants	PG E9	a19, a20, b5, c4, d5, d8, d9
4	Chromatography and Separation Techniques	PG E10	a1, a4, a5, b3, b5, c4, c6, c12, c15, d5, d8, d9
5	Applied Industrial Pharmacy	PT E11	a8, a9, b1, c1, c16, d6
6	Good Manufacturing Practices	PT E12	a8, a9, b2, c1, c16, d6
7	Cosmetic Preparations	PT E13	a2, a26, b3, dl, d6, d10
8	Antimicrobial Agents	PM E6	a2, a12, a17, b7, b8, c12, c16, d1, d3, d9

### 5) Program admission requirements:

The faculty complies with the admission regulations and requirements of the Egyptian Supreme Council of Universities (ESCU). Candidate should have obtained the general certificate of secondary education (scientific section) or an equivalent certificate from a foreign institute recognized by ESCU. Admission of graduates from the Faculties of Medicine, Veterinary Medicine, Dentistry, Nursing, Science and Agriculture has canceled.

### 6) Assessment:

- Student performance is assessed by both course work and examination at the end of each course.
- Methods of assessments include written oral and practical examination, research paper, course assignments, periodical assessment, presentation, library exercise and practical work.

Method of assessment	Weight of assessment			
Method of assessment	Group A	Group B	Group C	
Written examination	50	65	90	
Practical examination and activities	25	25		
Periodical examination	10	10	10	
Oral examination	15			
Total	100	100	100	

**Group** A: program courses taught through lecture and practical are assessed by all methods.

**Group B**: program courses taught through lecture and practical are assessed by all methods except oral examination.

**Group** C: program courses taught through lectures only are assessed by written examination.

#### Relation between ILO's and student assessment methods

ILO's	Methods of achievement and assessment
Knowledge and understanding skills	Written, periodical and oral examination
Intellectual skills	Written, periodical, oral examination and summer training
Professional and practical skills	Practical examination and summer training
General and transferable skills	Oral examination, presentation and assignments

• Grades are measure of the performance of a student in an individual course.

Grade expression	Grade scale	Grade point average value (GPA)	Numerical scale marks
E	A	4	≥ 90%
Excellent	A <sup>-</sup>	3.7	85 - < 90%
	$\mathbf{B}^{+}$	3.3	82.5 - < 85%
Very good	В	3	77.5 - < 82.5%
	B <sup>-</sup>	2.7	75 - < 77.5%
	C <sup>+</sup>	2.3	72.5 - < 75%
Good	C	2	67.5 - < 72.5%
	C-	1.7	65 - < 67.5%
	$\mathbf{D}^{+}$	1.3	62.5 - < 65%
Satisfactory	D	1	60 - < 62.5%
Fail	F	0	< 60%

- Grade point average (GPA)
- The University calculates for each student, both at the end of each grading period and cumulatively.

- A grade point average (GPA) based on the ratio of points earned divided by the number of credits earned with grades of A-F (including pluses and minuses).
- Both the periodic and cumulative GPA appears on each student's record.
- The semester GPA of the student is the average of the grade points acquired in the courses passed in that particular semester.
- Registration symbols that do not carry grade points or credit:
  - 1. S: represents achievement that is satisfactory.
  - 2. U: represents achievement that is unsatisfactory.
  - 3. T: Transfer, indicates credit transferred from another institution.
  - 4. W: withdrawal prior to deadline indicates a student has officially withdrawn from a course.

#### • Failure in courses:

- 1. Student who fails to attend the final examination.
- 2. Student who fails to achieve 30% of the marks in the final written examination.
- 3. Student who fails to achieve 60% of the total marks.

### 7) Regulations for progression and program completion:

- Livery student is required to attend 75% of lectures and laboratory sections continuously.
- Selection of courses for any given years is conditional on the successful completion of the prerequisite course of the proceeding academic year.
- Student who fails to pass a required course will be allowed to repeat this
  course.
- Student who fails to pass an elective course will be allowed to repeat this course or register for another elective course.

### 8) Academic difficulty:

- A student who fails to maintain a minimum cumulative GPA of "1" for six consecutive semesters or for a total of ten semesters will be dismissed from the faculty.
- Students are allowed to repeat course with a grade "D" under supervision of an academic advisor in order to improve their cumulative GPA.

• The higher grade of any repeated course is used in GPA calculation.

### 9) **Graduation**:

Students receive the bachelor of pharmaceutical science degree (clinical pharmacy) on completion of:

- 1. The requisite number of credit hours (194 credit hours) with a cumulative GPA equivalent to 1 or above.
- 2. At least 300 hrs (100 credit hr) of training in pharmacy setting.
- **3.** At least 200 hrs (100 credit hr) of training in university hospital.

# 10) Evaluation of program intended learning outcomes:

Evaluator	Tool	Sample
1. Senior students	Questionnaire	Included
2. Alumni	Discussions	
3. Stakeholders (Employers)	Questionnaire	
4. External Evaluator(s) (External Examiner(s))	Prof. Dr. Mona A. Hetta Prof. Dr. Mahmoud B. Ashmawy	Reports
5. Internal Evaluators	Prof. Dr. Mahmoud El-Badry Dr. Mohammed M. Abd El-latif	Reports