

Practical training plan for students of the faculty of nursing 2021/2022

Academic year	Department-Trainers	Training period	Training place	Training objectives	Student activity
First year	Medical surgical nursing department <ul style="list-style-type: none">• Teaching staff of medical surgical nursing department• Nurse residents in the hospital	First and second semesters	laboratories	<ul style="list-style-type: none">• To acquire the skills of providing basic nursing care• To perform necessary first aids	<ul style="list-style-type: none">• Infection control measures.• Take a history of the disease.• Measurement of vital signs.• Participate in the first aid.• Bed making for all types of patients.• Intravenous and intramuscular injection.• Wound dressing.

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Second year	Medical surgical nursing department <ul style="list-style-type: none"> Teaching staff of medical surgical nursing department Nurse residents in the hospital 	<ul style="list-style-type: none"> First and second semesters 	<ul style="list-style-type: none"> Internal departments of hospitals (internal medicine - surgery) South Egypt Institute of Oncology Department of Oncology, University Hospital 	<ul style="list-style-type: none"> Providing nursing care to patients in general internal medicine/general surgery departments. Patients under various diagnoses/operations. Create a nursing care plan. Providing nursing care for oncology patients. 	<ul style="list-style-type: none"> Measuring blood glucose level. Giving medication to patients. Participation in the different types of wound dressing. Assessing the needs of each patient in the department
Second year	Critical and emergency nursing department <ul style="list-style-type: none"> Teaching staff of critical and emergency nursing department Nurse residents in the hospital 	<ul style="list-style-type: none"> First and second semesters 	<ul style="list-style-type: none"> Cardiac hospital Cardiac and general emergency units Intensive care units. Cardiac catheterization unit 	<ul style="list-style-type: none"> Participating in emergency nursing for critical cases that need immediate intervention. Assessing the needs of a critically ill patient Arterial blood gas puncture. Suctioning. Airway insertion. Measuring CVP. Perform ECG. 	<ul style="list-style-type: none"> Assessment of critically ill patients. Nursing care of the tracheostomy tube. Perform ECG Nursing care of a cardiac catheter patient. Care and measure CVP catheter

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Third

Academic year	Department-Trainers	Training period	Training place	Training objectives	Student activity
Third year	Obstetrics and gynecology nursing department <ul style="list-style-type: none"> Teaching staff of obstetrics and gynecology nursing department Nurse residents in the hospital 	<ul style="list-style-type: none"> First and second semesters 	<ul style="list-style-type: none"> Women's health hospital Ministry of health hospital Health centers for maternal and child care 	<ul style="list-style-type: none"> Providing antenatal follow up. Follow-up of labor stages. Identify different family planning methods Identify the stages of puriperium. Preparing the nursing plan for nutrition. Newborn baby care 	<ul style="list-style-type: none"> Making a nursing plan for the pregnant woman. Antenatal care. Do abdominal examination for gestational weeks Determine the expected date of delivery Giving health education about different methods of family planning /follow-up

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Third year	Pediatric Nursing department <ul style="list-style-type: none"> • Teaching staff of pediatric nursing department • Nurse residents in the hospital • School/Nursery Supervisors 	<ul style="list-style-type: none"> • The first and second semesters 	<ul style="list-style-type: none"> • Pediatric hospital. • Schools. • Nurseries. • Outpatient clinics. 	<ul style="list-style-type: none"> • Detecting diseased cases. • Recognize the characteristics of healthy children in schools and nurseries. • Providing pediatric nursing care in the Pediatrics/Premature department • Health education for school children. 	<ul style="list-style-type: none"> • Provide nursing care to the child • Measuring the growth and development of children. • Care of different degree of dehydration • Provide nursing care for the newborn as needed
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Academic year	Department-Trainers	Training period	Training place	Training objectives	Student activity
Fourth year	Community health nursing department <ul style="list-style-type: none"> • Teaching staff of community health nursing department • Training centers supervisors 	<ul style="list-style-type: none"> • The first and second semesters 	<ul style="list-style-type: none"> • Schools. • Orphans. • Maternal and child care centers. • Water station. • Mental retardation school. • Blindness and defines school. • Defense club of addiction. • Rehabilitation Centers. 	<ul style="list-style-type: none"> • Identify different community health resources. • Recognize various health and social community problems. 	<ul style="list-style-type: none"> • Providing health education for school students • Follow-up of women in maternal and child care centers • Health education about vaccination schedule in schools. • Detecting sick cases in schools. Follow up of child growth and development compared to standards
Fourth year	Gerontological Nursing Department <ul style="list-style-type: none"> • Teaching staff of gerontological nursing department • Nurse residents in the hospital • Supervisors of the institutions in which the training takes place 	<ul style="list-style-type: none"> • The first and second semesters 	<ul style="list-style-type: none"> • Internal departments of the hospital • Seniors' clubs • Outpatient clinics of the hospitals. • Physiotherapy Center • Elderly home 	<ul style="list-style-type: none"> • Identifying the health problems of the elderly • Social communication with the elderly. 	<ul style="list-style-type: none"> • Providing nursing care for the elderly • Providing health education for the elderly • Assessing the needs of the elderly • Community participation for elderly entertainment.

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Four

Academic year	Department- Trainers	Training period	Training place	Training objectives	Student activity
Fourth year	Department of Psychiatric Nursing <ul style="list-style-type: none"> Teaching staff of psychiatric Nursing department Nurse residents in the hospitals 	<ul style="list-style-type: none"> First and second semesters 	<ul style="list-style-type: none"> University's Psychiatric and neurological hospital Mental health hospital/Ministry of Health 	<ul style="list-style-type: none"> Providing nursing care for the psychiatric patient Apply communication skills with psychotic patients. Apply the methods used in the care of the psychiatric patient (psychotherapy groups) 	<ul style="list-style-type: none"> Assessment of the psychological state of the psychiatric patient through the sheet and logbook Providing nursing care Doing recreational activities for the patient
Fourth year	Nursing administration department <ul style="list-style-type: none"> Teaching 	<ul style="list-style-type: none"> First and second semesters 	<ul style="list-style-type: none"> Hospital internal departments. 	<ul style="list-style-type: none"> Design nursing assignment. Perform nursing 	<ul style="list-style-type: none"> Do nursing assignment. Write daily

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	<p>staff of nursing administration department</p> <ul style="list-style-type: none">• Nurse residents in the hospital• Nursing specialists			<p>rounds</p> <ul style="list-style-type: none">• Write daily nursing report.• Perform patient card (Kardex).• Acquire supervision skills.• Design nursing schedule.	<p>nursing report.</p> <ul style="list-style-type: none">• Perform patient card (Kardex).• Shift report.
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