



FACULTY OF EDUCATION
FOR EARLY CHILDHOOD



كلية التربية للطفولة المبكرة
دار الحضارة

Nursery

**Faculty of Education
for early childhood**



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Content

Introduction

Nursery mission

Nursery vision

Nursery Goals

**Nursery Administrative
structure**

**Nursery organizational
structure**

**Nursery human capabilities
Nursery facilities**

Entry conditions

**NUMBER OF NURSERY BENEFICIARIES
IN 2019/2020**



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Introduction

The nursery is considered a very important step in a child's life. During the nursery period, a child gets used to playing and interacting with his mates, learning to become self-reliant, acquiring new positive behavior, habits such as order, responsibility, give and take, comes out of the narrow range, which is the scope of dealing with his family, his life expands to include friends and colleagues. All these are important contributions to building a child's personality.

When the school period comes, the child has become qualified to deal with it, as the nursery has prepared the child to move from the stage of strong attachment to the mother and the home to a new important stage, the stage for education and study. Studies confirm that children who joined kindergarten or nursery school were found to be better in the level of language



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development, social skills and interaction
with other children who attended school
directly without this stage.



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Nursery mission

- 1-processing nursery with aesthetic and entertaining specifications to attract children
- 2-Training children to learn through play
- 3-Providing children with some nutritional and behavior skills
- 4-Discovering and supporting children's talents
- 5-Activating children to participate in educational aids production
- 6-Spreading confidence and self-reliance
- 7- Using learning various strategies to account for individual differences



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Nursery vision

**nursery seeks to prepare a comprehensive,
integrated and balanced child, to keep up with
.the science times and technology**

**I grow, I learn, I play, I create, I think, I
.acquire behavioral habits and values**



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Nursery Goals

Provide mental and emotional stability for working mothers

Religious, health, social and psychological ..care for children

Following child abilities development and * directing them in the right direction

Strengthening children positive values , * bringing joy and pleasure for themselves

Providing a healthy, stimulating environment * suitable for children to learn and play

Enhancing children's social skills such s * interaction, cooperation and group participation

Giving children a chance to develop their * .motor skills using their bodies

Develop children imagination based on * .advanced activities

Easily adapt to new people and situations *

Note: These goals are adjustable according to quality standards



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Nursery Administrative structure

Nursery is administered by governing council , which is constituted by university president for three years as follows:

Prof .Dr /College Dean	President
Prof. Dr. / Vice Dean for Community Service and Environmental Development	Nursery supervisor and vice- president
Three members from faculty staff	member
faculty member in faculty of Medicine or Nursing	member
Mr. / faculty General Secretary	member
Ms./Nursery manager	member

It may include in a board a member with experience inside or outside the University



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Nursery organizational structure

Nursery manager

Council secretary and and vice principal

workers

Supervisors

secretaries

Gardens worker

Postal worker

Worker

Trustee



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Nursery human capabilities

First :nursery director office

She is the nursery educational leader, she is responsible for nursery organizational and administrative tasks. also, she strengthened collaboration between school and parents. responsible for investigating disputes and problems that may occur in the kindergarten and taking the necessary measures in them according to the regulations. It distributes work to all nursery employees, studies the technical directions to work in it, follows up the nursery workflow and performs other work assigned to it and supports it. Including nursery work team which consists of the deputy director and administrators of .the nursery



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Second: nursery classes and activities

nursery consists of 3 classes, each class employs 3 supervisors + 2 workers. every class equipped to suit each age stage includes about 20 to 30 children, divided according to age as follows:

1-First joy class

It receives children from one to two years age, with 3 supervisors +2 janitors. It is equipped with baby carriages and a suitable place for children to sleep.



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2-Flowers class

It receives children from the age of two to three and a half years, with 3 supervisors + 2 workers, supervisors try to create activities programs for children, taking into consideration individual differences as follows:-

Activates	Time	Day
Children Reception+ breakfast meal	10.00-8.30	Sunday
Arabic lesson	12.00-11.00	
Religion lesson + children's songs	1.00-12.30	
Children Reception	10.00-8.30	Monday
Math lesson + Cut and Glue	12.00-11.00	
Religion lesson	1.00-12.30	
Children Reception+ breakfast meal	10.00-8.30	Tuesday
English lesson + Clay	12.00-11.00	
Religion lesson	1.00-12.30	
Children Reception+ breakfast meal	10.00-8.30	Wednesda y
Coloring lesson	12.00-11.00	
Religion lesson	1.00-12.30	



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Children Reception+ breakfast meal	10.00-8.30	Thursday
Agricultural lesson + Entertainment songs	12.00-11.00	
Religion lesson	1.00-12.30	

3- brides Paradise class

It receives children from three years and six months to pre-school, with 4 supervisors and 2 workers, Supervisors try to create a daily program for children as follows:-



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Note:-

These activities are adjustable according to quality standards

Nursery another activities

Free activities + Etiquette + leaving	lunch + Break	Music	Physical education (PE)- SCOUT	Religiou s and ethical values	Language arts	Childre n Recepti on + breakf ast + Flag salute	sunday
		Party arts	science	Holy Quran	Math		Monday
		Party arts	social conceptio ns	Religiou s and ethical values	Second langauage E		tuesday
		Party arts	Physical education (PE)- SCOUT	Religiou s and ethical values	Math		wednesd ay
		Physical education (PE)-karate	Occasions arts	Holy Quran	sketch		thursday



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In addition to these programs, nursery offered

- 1-musical activity with music teacher, twice a week with nursery children within a concert program that includes songs, plays and various chapters.**
- 2- Sports activity twice a week by a karate coach.**
- 3-responsible doctor for children medical supervision weekly.**



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Nursery entry requirements :-

- 1- child's age at least one-year-old; not more than six years.**
- 2-nursery joins application, made by the guardian to record child data.**
- 3-A plastic file to keep the papers.**
- 4-A certificate proving that one or both parents work at the university**
- 5- An official transcript of the child's birth certificate, a computer certificate, or a copy of the birth certificate.**
- 4- (6)photos of the child 4×6**
- 7- An acknowledgement by e guardian for the one who receives the child.**
- 8- The annual subscription, whose determined by nursery board directors, is paid to the treasury of the faculty of Early Childhood according to signed by the nursery director starting from 1/9 to 31/5**



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NUMBER OF NURSERY BENEFICIARIES IN YEAR 2019/2020

1-First joy class

Includes about 20 children

2-Flowers class

Includes about 25 children

3- brides Paradise class

Includes about 30 children