

Prof. Dr. Mohamed Mostafa Hamad

Vice Dean for Community Service and Environmental Development



Greetings,,,,;


**We present to you a report on the training courses held at the
Psychological and Educational Counseling Center**

During 2022


The following table shows the required data.

Course documentation



Speech and speech disorders first level	Course Title	1
Mr. Doaa Eid Badr	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 27/2/2022 To 10/3/2022	Date	
36 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -The concept of communication -What is the science of speech -When is good communication -Definition of speech problems -What are language disorders - What are voice disorders - What are speech disorders -Letter exits -Speech room conditions -Classification of communication tools -Case study -How to evaluate - Development of the treatment plan -Specifications of the speech therapist 	Objectives	
 	Documentation Photos	


Autism spectrum disorder	Course Title	2
Dr. Maysara Hamdy Shaker	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 13/3/2022 to 24/3 /2022	Date	
37 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
What is Childhood Disintegrative Disorder? -Diagnosis of autism spectrum disorder -Stages of the diagnostic process -A brief history of autism spectrum disorder -What do we know about autism spectrum disorder -Characteristics of autism spectrum disorder -Symptoms, features and characteristics of a child with autism spectrum disorder -Characteristics of children with autism spectrum disorder -Forms of autism spectrum disorder -Tools and tests needed to diagnose autism	Objectives	
	Documentation Photos	

Speech and speech disorders first level	Course Title	3
Mr. Doaa Eid Badr	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 15/5/2022 To 26/5/2022	Date	

45 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -The concept of communication -What is the science of speech -When is good communication -Definition of speech problems -What are language disorders - What are voice disorders - What are speech disorders -Letter exits -Speech room conditions -Classification of communication tools -Case study -How to evaluate - Development of the treatment plan -Specifications of the speech therapist 	Objectives	
		Documentation Photos

Behavior modification	Course Title	4
Prof. Mohamed Riad Ahmed	Trainer	

Students – Specialists – Parents – Teachers	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 5/6/2022 to 16/6/2022	Date	
20 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -Family treatment methods -Growth criteria -Growth requirements -Symptoms of the problem or problem behavior - Precipitators or precipitators of the problem or problem behavior - Problematic behavior -Linguistic characteristics of children with autism spectrum disorder -Some measures and tests in diagnosis and evaluation 	Objectives	
<div style="text-align: center;">  </div> <div style="text-align: center;">  </div>	Documentation Photos	

Learning difficulties	Course Title	5
Prof. Dr. Montaser Salah Omar	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 19/6/2022 to 29/6 /2022	Date	
24 trainees	Number of participants	
One week / 5 hours a day	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -The emergence of learning difficulties -Definition of learning disabilities -Prevalence of learning difficulties -The difference between learning difficulties, academic delay and slow learning -The importance of early detection of people with learning disabilities - Diagnosis of children with learning disabilities - Apply and know some measures to diagnose people with learning difficulties -Reading learning difficulties - Difficulties in learning arithmetic - Difficulties learning to write -Treatment of learning difficulties -Different approaches to the treatment of learning difficulties 	Objectives	
	Documentation Photos	

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Speech and speech disorders first level	Course Title	6
Mr. Doaa Eid Badr	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 17/7/2022 To 28/7/2022	Date	
17 Trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -The concept of communication -What is the science of speech -When is good communication -Definition of speech problems -What are language disorders - What are voice disorders - What are speech disorders -Letter exits -Speech room conditions -Classification of communication tools -Case study -How to evaluate - Development of the treatment plan -Specifications of the speech therapist 	Objectives	


	Documentation Photos	
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Behavior modification	Course Title	7
Mr. Mohamed Mahmoud	Trainer	
Students – Specialists – Parents – Teachers	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 8/8/2022 to 18/8/2022	Date	
22 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -Family treatment methods -Growth criteria -Growth requirements -Symptoms of the problem or problem behavior - Precipitators or precipitators of the problem or problem behavior -Linguistic characteristics of children with autism spectrum disorder -Some measures and tests in diagnosis and evaluation 	Objectives	




**Documentation
Photos**

Autism spectrum disorder	Course Title	8
Dr. Maysara Hamdy Shaker	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 11/9/2022 to 22/9 /2022	Date	
28 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
What is Childhood Disintegrative Disorder? -Diagnosis of autism spectrum disorder -Stages of the diagnostic process -A brief history of autism spectrum disorder -What do we know about autism spectrum disorder -Characteristics of autism spectrum disorder -Symptoms, features and characteristics of a child with autism spectrum disorder -Characteristics of children with autism spectrum disorder -Forms of autism spectrum disorder -Tools and tests needed to diagnose autism	Objectives	
	Documentation Photos	

Sign language	Course Title	9
Mr. Salwa Ali Mohammed	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 25/9/2022 To 5/10 /2022	Date	
13 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
-Arabic alphabet for the deaf -Finger alphabet of Arabic numerals - Knowing some words with reference (country - honest - foreigner - Muslim - time - doctor - house - Christian - week - day - year - night - noon - forbidden - president - minister - university - secondary - exam - died - unjust - farmer)	Objectives	
	Documentation Photos	



Speech and speech disorders first level	Course Title	10
Mr. Doaa Eid Badr	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 9/10/2022 To 20/10/2022	Date	
41 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -The concept of communication -What is the science of speech -When is good communication -Definition of speech problems -What are language disorders - What are voice disorders - What are speech disorders -Letter exits -Speech room conditions -Classification of communication tools -Case study -How to evaluate - Development of the treatment plan -Specifications of the speech therapist 	Objectives	
	Documentation Photos	

Speech and speech disorders first level	Course Title	11
Mr. Doaa Eid Badr	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 13/11/2022 to 24/11/2022	Date	
36 trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -The concept of communication -What is the science of speech -When is good communication -Definition of speech problems -What are language disorders - What are voice disorders - What are speech disorders -Letter exits -Speech room conditions -Classification of communication tools -Case study -How to evaluate - Development of the treatment plan -Specifications of the speech therapist 	Objectives	
	Documentation Photos	

Stanford Interlayer of Intelligence Fifth Image	Course Title	12
Assoc. Prof. Ali Salah Abdel Mohsen	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 20/11/2023 to 30/11 /2023	Date	
12 Trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
<ul style="list-style-type: none"> -A brief history of the interdisciplinary scale -Definition of the scale - The most important features of the fifth image of the Stanford Interdisciplinary Intelligence Scale -The five cognitive factors of the scale -How to organize subtests expressing the five cognitive factors of the verbal and non-verbal domains - Definition of test units, levels and method of distributing items - Presentation of the registration form, item booklets and dealing with them - Application of input tests for non-verbal domain and verbal domain and determination of the input level (with illustration example) -Techniques for applying non-verbal tests (with an example) -Techniques for applying verbal tests (with illustration example) - Techniques for monitoring the scores of sub-test units and determining the raw score for each test -Techniques for correcting the scale and calculating IQ ratios on the scale -How to correct the scale and how to extract the IQ score by the abbreviated battery. 	Objectives	



**Documentation
Photos**

Autism spectrum disorder	Course Title	13
Dr. Maysara Hamdy Shaker	Trainer	
Students – Specialists – Parents	Target Group	
Training hall at the Psychological and Educational Counseling Center	Venue	
From 11/12/2022 To 21/12/2022	Date	
10 Trainees	Number of participants	
10 days / 5 hours daily	Number of days/hours	
College of Education	Participant	
What is Childhood Disintegrative Disorder? -Diagnosis of autism spectrum disorder -Stages of the diagnostic process -A brief history of autism spectrum disorder -What do we know about autism spectrum disorder -Characteristics of autism spectrum disorder -Symptoms, features and characteristics of a child with autism spectrum disorder -Characteristics of children with autism spectrum disorder -Forms of autism spectrum disorder -Tools and tests needed to diagnose autism	Objectives	
 	Documentation Photos	

**** Making an entertaining party for orphaned children
and home supervisors
On Thursday, 22/12/2022**





Prof. Dr. Hassan Mohamed Huwail

Dean of the College of Education and Chairman of the Board of Directors

Prof. Dr. Mohamed Mostafa Hamad

Vice Dean for Environmental Affairs and Community Service and Vice Chairman of the Board of Directors

Assoc. Prof. Ali Salah Abdel Mohsen Hassan

Assistant Professor of Educational Psychology at the Faculty of Education and Director of the Psychological and Educational Counseling Center

#Faculty_of_Education_Assiut University

Psychological and Educational Counseling Center, Assiut University

Some of the activities and achievements of the Psychological and Educational Counseling Center, Assiut University



